

Lummi Nation High School



*Located in Beautiful
Bellingham Washington*

**Course Catalog
2020-2022**

Lummi Nation Schools Mission and Vision

At Lummi Nation School, all students learn through our Schelangen: academics, community, and culture.

The mission and vision of the Lummi Nation School is to create a positive place that empowers every student to be a lifelong learner and responsible citizen in an ever-changing world. We are committed to deliver academic excellence for all students. We strive for our students to understand themselves, their culture, and welcome the intellectual and social challenges of their future.

Equal Opportunity All courses offered at Lummi Nation High School are coeducational. Students are encouraged to explore a variety of subject areas during their high school career.

Non-Discrimination Policy: The Lummi Nation School does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or services animal and provides equal access to the Boy Scouts and other designated youth groups. The Lummi Nation School may grant admissions preference to Lummi Nation members or members of other federally recognized tribe. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/grievance procedures may be directed to the school district's Title IX RCW 28A.640 Officer, 2334 Lummi View Dr. Bellingham, WA 98226, (360) 758-4318 and/or Section 504 ADA Coordinator, 2334 Lummi View Dr. Bellingham, WA 98226, (360) 758-4319.

A Sovereign People

The Lummi people are a Self-Governing Nation within the United States, the third largest tribe in Washington State, serving over 5,000 members. We manage nearly 13,000 acres of tidelands on the Lummi Reservation.

Lummi Self-Determination

For thousands of years, the Lummi were an independent and self-sufficient people. Our mission is to sustain that way of life. We continue to invest in our tribal economic development and training our people to use the most modern technologies available- while staying attentive to our tribal values. To listen to the wisdom of our ancestors, to care for our lands and waterways, to educate our children, to provide family services and to strengthen our ties with the outside. Today the Lummi Nation is a nationally recognized leader in tribal self-governance and education. We understand the challenge of respecting our traditions while making progress in a modern world - to listen to the wisdom of our ancestors.

Table of Contents

General Information... Pages 4-7

English Courses... Pages 8-9

Math Courses... Pages 9-12

Art Courses... Pages 13-14

Social Study Courses... Pages 15-16

Science Courses... Pages 16-18

P.E. and Health Courses... Page 18-19

Vocational Education Courses... Pages 20-22

Special Education Courses... Page 22

Cultural Study Courses... Pages 22-24

Electives Courses... Page 24-27

General Information

This catalog provides information about all courses that are offered at Lummi Nation High School. We hope the Graduation and Course Planning Guide and this catalog will answer your questions as you decide which high school courses to register for next year. The courses in this catalog will be offered for the 2018-19 school year. Any change to a schedule will be considered only under exceptional circumstances. The course choices you make in the spring will determine your next year's schedule. As you select your classes, please speak with your counselors, teachers, career specialist and other students who have taken the courses to determine if they are the right classes for you. Please know that alternate course choices are required in case schedule conflicts prevent your primary choice. You must include an alternate course for each elective.

Full Schedule Requirement

All 9th and 10th graders must take a full credit-producing schedule. In order to establish and maintain a college preparatory high school schedule, all 11th and 12th graders are encouraged to take a full credit bearing, academic schedule. Spring registration is binding in this regard and requires serious advanced thought.

Transfer Students

Transfer Students are welcome at the beginning of each semester at the Lummi Nation School, on approval from the principal. Official transcripts must be provided from the previous school for credits to be earned. Students will receive full credit for all successfully completed courses earned prior to enrolling at Lummi. Mid-semester transfer students are also welcome with the approval from the Principal. They will receive full credit for all successfully completed courses earned prior to enrolling. In progress course work will only be accepted if Lummi and the student's previous school offer the same courses. If we do not offer a class that an incoming student is taking prior to enrolling at Lummi then the student will not receive credit for that class but may be enrolled in online courses to ensure they do not fall behind on their graduation requirements.

Credit Taken Outside of Lummi School District

Before a student enrolls in any outside course for which he/she expects credit, an application and detailed explanation of the proposed program must be submitted for counselor and administrative review. The application is available in the counseling center. If the application is approved, the student may not reduce his/her schedule to take the course(s) and it is the student's responsibility to ensure that an official transcript documenting the completion of the course and grade is sent to the high school registrar.

Credit Retrieval

The Lummi Nation School uses Red Comet's online learning program. Lummi Nation Students can enroll into the Red Comet Program to make up credits they need. Red Comet's high school classes include all the core subjects as well as numerous high school electives. Red Comet is fully accredited by Northwest Accreditation Commission (NWAC), which is part of Advance ED.

Red Comet is also approved by OSPI – Washington State Office of the Superintendent of Public Instruction (<http://www.k12.wa.us/>) as a “Multi District Online Course Provider” and as an “Online School Program Provider”.

Repeatable courses

If a student fails a class or chooses to repeat an elective, they may repeat courses and earn credit more than once on the approval of the Guidance Counselor. Credits are earned each time the course is successfully completed and if the course is taken for a letter grade (A-F), the grade earned is counted toward the student’s term and cumulative grade point averages.

Running Start

Current Washington state legislation allows high school students to attend their local community college or technical school and simultaneously earn high school credit and college credit. There will be no tuition fees for the student if the number of credits does not exceed the maximum allowed. Students enrolled in Running Start must:

- Be at least a junior in high school,
- Prior to registration, take a placement test at the community college to determine if they qualify to take college-level courses, or non-credit courses,
- Make application to the program during the enrollment period

Drop or Change a class

Once a student has registered for a class and the student-driven schedule has been created, students may not change or drop a class. We hire teachers and staff for our classes based upon students’ course selections. Only under rare, extenuating circumstances will a schedule change request be considered. If a schedule mistake was made by the school, we will make the appropriate correction. If a student simply stops attending a class, the grade will result in an “F” in the class.

Grades and Credit

All academic classes result in a letter grade; A, B, C, D or F. Each course is based on a 4.0 scale for GPA purposes. Students do not earn credit for an F grade. We do not offer courses for pass/fail, unless it is an office assistant, teacher assistant position, independent study, or credit retrieval.

COMMON CORE STATE STANDARDS

WHAT IS COMMON CORE?

Today’s students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards (CCSS) establish clear, consistent guidelines for what every student should know and be able to do in math and English/Language Arts from kindergarten through 12th grade. The standards were drafted by experts and teachers from across the country and are designed to ensure students are prepared for today’s entry-level careers, freshman level college courses, and workforce training programs. The

Common Core focuses on developing the critical-thinking, problem-solving, and analytical skills students will need to be successful. Forty-three states have voluntarily adopted and are moving forward with the standards. The new standards also provide a way for teachers to measure student progress throughout the school year and ensure that students are on the pathway to success in their academic careers.

WHY ARE THE COMMON CORE STATE STANDARDS ONLY FOR ENGLISH/LANGUAGE ARTS AND MATH?

English/Language Arts and math were the subjects chosen for the CCSS because they are areas upon which students build skill sets that are used in other subjects. Students must learn to read, write, speak, listen, and use language effectively in a variety of content areas, so the standards specify the literacy skills and understandings required for college and career readiness in multiple disciplines. It is important to note that the literacy standards in history/social studies, science, and technical subjects for grades 6– 12 are meant to supplement content standards in those areas, not replace them. States determine how to incorporate these standards into their standards for those subjects or adopt them as content area literacy standards.

WHERE CAN I FIND THE COMMON CORE STATE STANDARDS FOR WASHINGTON?

Washington’s CCSS are available at <http://www.k12.wa.us/CurriculumInstruct/default.aspx>

HOW DOES COMMON CORE IMPACT MY STUDENT’S GRADUATION AND TESTING?

CCSS will be assessed by the new Smarter Balanced Assessment Consortium (Smarter Balanced). Smarter Balanced is one of two multistate consortia awarded funding from the U.S. Department of Education to develop next-generation assessments that accurately measure student progress toward college- and career readiness based on the Common Core State Standards.

To achieve the goal that all students leave high school ready for college and career, Smarter Balanced is committed to ensuring that assessment and instruction embody the CCSS and that all students, regardless of disability, language or subgroup status, have the opportunity to learn this valued content and to show what they know and can do. With strong support from participating states, institutions of higher education and industry, Smarter Balanced will develop a balanced set of measures and tools, each designed to serve specific purposes. Together, these components will provide student data throughout the academic year that will inform instruction, guide interventions, help target professional development and ensure an accurate measure of each student’s progress toward career and college-readiness.

WHAT ARE THE DETAILS WITH THE STATE’S TESTING?

In high school, students take tests in ELA, math, and science for **federal accountability**. State tests may be taken with or without [tools, supports, or accommodations](#). Students take the WA-AIM only if it's documented in their IEP.

Tests Required for Federal Accountability		
Grades	Subject	Test
10	ELA	Smarter Balanced or WA-AIM
	Math	
11	Science	WCAS or WA-AIM

The state legislature passes laws that determine [graduation requirements](#). One of the requirements is that students pass tests, or [state-approved alternatives](#). Required tests vary by expected year of graduation. A student's expected year of graduation is four years after he or she enters the 9th grade. (For example, if a student enters 9th grade in the 2017-18 school year, he or she is in the Class of 2021.)

State tests may be taken with or without [tools, supports, or accommodations](#). Students take the WA-AIM only if it's documented in their IEP.

Tests Required for Graduation		
Class of	Subject	Test
2018	ELA	Choose 1: <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1: <ul style="list-style-type: none"> Algebra 1/Integrated Math 1 EOC exam Geometry/Integrated Math 2 EOC exam Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)**
2019 & 2020	ELA	Choose 1: <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1: <ul style="list-style-type: none"> Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)**
2021	ELA	Choose 1: <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1: <ul style="list-style-type: none"> Smarter Balanced Math test (exit exam score)** WA-AIM (exit exam score)**
	Science	Choose 1: <ul style="list-style-type: none"> WCAS WA-AIM (exit exam score)**

Courses

ENGLISH COURSES

ENGLISH 9th GRADE ENGLISH

Course Code: 01001 Grade Level: 9 Length of Class: Year-long Credit: 1.0: The study of literature, including novels, short stories, drama and non-fiction, will serve as a focus for each student to develop his or her writing skills. Student writing will include expository pieces, multi-paragraph essays of persuasion and literary analysis, autobiography /biography, as well as other forms of narrative writing. Continuing development of communication skills is addressed through active-listening practice and a variety of oral presentations, including formal and informal speeches and individual and group presentations.

10th GRADE ENGLISH

Course Code: 01002 Grade Level: 10 Length of Class: Year-long Credit: 1.0: English Pre-requisite: 9th grade English Students will do the following: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach; use precise words and phrases, telling details, and sensory language to convey a vivid picture of experiences, events, setting, and/or characters; gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. Common assessments will include a reading summary, and expository, persuasive, synthesis, and literary analysis essays.

11th GRADE ENGLISH

Course Code: 01003 Grade Level: 11 Length of Class: Year-long Credit: 1.0: English Pre-requisite: 9th and 10th grade English Students will analyze both the American and the British experience as it is presented through literature. Critical thinking, expositions, and reading comprehension skills will be emphasized through written and spoken responses.

CREATIVE WRITING

Course Code: 01104 Grade Level: 11, 12 Length of Class: Semester Credit: .5: This class is designed to sharpen writing talents. Students will experiment with a variety of forms of creative expression including poetry, short stories, children's books and journals. Students will be encouraged to pursue their own individual writing interests.

READING AND WRITING (COE)

SOPHOMORE READING AND WRITING Course Code: ENG 24A-1. Placement by test scores. This course is designed to build skills in reading and writing. Although reading is emphasized, attention is also

given to such language skills as spelling, punctuation, sentence/paragraph structure, and word usage. Students will be exposed to a variety of printed materials that will assist them in increasing their reading proficiency as well as strategies for improving writing skills in preparation for SBAC testing.

ENGLISH 12

Course Code: 01004 Grade Level: 12 Length of Class: Yearlong Credit: 1.0: English Requirement
Pre-requisite: 3 years of English: This writing-intensive course will engage students in the analysis of media in the modern world. Emphasis is placed on the close reading of images used in advertising, film and the visual arts to deepen students' understanding of how agents, directors, advertisers or artists construct meaning through manipulating what the audience sees and hears. Students are expected to move beyond their role as mere spectators to become critical analysts of visual and written texts presented in class.

BRIDGE TO COLLEGE ENGLISH

Course Code: WA00001 Grade Level: 11, 12 Length of Class: Semester Credit: .5: English Pre-requisite: 3 years of English: This intensive writing course helps students become skilled writers in preparation for their first college courses. Students will practice critical reading of essays, letters and other texts, as well as honing writing techniques commonly used in college settings. Students are expected to work independently and with motivation as they practice writing in a variety of genres, participate in self and peer editing sessions, apply Modern Language Association (MLA) research skills, and experiment with original, in-depth critical thinking.

LITERARY FOUNDATIONS - HEROIC STUDIES

Course Code: 01052 Grade Level: 11, 12 Length of Class: Semester Credit: .5: This class will study the English language to enhance our communication and learning abilities. We will closely examine "Heroes" from classical and contemporary texts as well as those from various cultures and identify the patterns, perceptions, and frameworks that give them meaning. We will learn to understand others and to be understood ourselves in diverse mediums and environments. By engaging all materials with respect, curiosity, and discipline, we will grow personally, socially, and intellectually.

FILM THROUGH LITERATURE

Course Code: Grade level: 9-12 Length of class: Semester Credit: .5: Students enrolling in Film as Literature will view and analyze a variety of quintessential films that have made a lasting impression on America's society. Students will explore what literature and film mean in the context of a multicultural society, studying canonical pieces as well as new and rediscovered voices. Students will explore social, historical, economic, political, and artistic issues. The goals of the course include: 1.) Instilling in students a passion for writing, 2.) Providing students with a voice in society, 3.) Teaching students how to analyze films as texts and modern non-fiction, and 4.) Preparing students to be active, critical thinkers in our modern American society.

LITERATURE

Course Code:01053 Grade level: 9-12 Length of class: Semester Credit: .5: This course is designed to engage students in careful reading and critical analysis of imaginative literature. Students will be expected to participate in thoughtful discussion with their peers and respond in both analytical and personal writing to the readings. Emphasis will be placed on close reading of selected texts to deepen students' understanding of a writer's use of language and a work's structure, style and theme. The course is aligned with College Board and University of Washington outcomes.

MATHEMATICS

PRE-ALGEBRA

Course Code: 02051 Grade level: 9-12 Length of class: Semester Credit: .5 Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

ALGEBRA I

Course Code:02052 Grade Level: 9-12 Length of Class: Year-long: Credit: 1.0

This course of study includes an emphasis on problem-solving and communication skills. Competency in basic math skills is expected. Topics of study include data representation, equations, inequalities, linear and quadratic functions, graphing systems, rational expressions, relations and functions, and geometry. A scientific calculator is required.

ALGEBRA II

Course Code: 02054 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0: Mathematics Pre-requisite: Geometry

This one-year course continues the study of algebraic and geometric concepts including polynomial, exponential, logarithmic, trigonometric and rational functions, systems of equations and inequalities, sequences and series, conic sections, matrices and complex numbers. A graphing calculator is required. (TI-83 plus recommended).

TRIGONOMETRY

Course Code: 02103 Grade Level: 11, 12 Length of Class: Semester: Pre-requisite: Algebra I and II Credit: .5 Provides the trigonometry skills and concepts essential to success in calculus courses. Topics include right-triangle relationships, unit circle, sine, cosine, and tangent functions and their applications, inverse trigonometric functions, identities, and trigonometric form of complex numbers.

GEOMETRY

Course Code: 02072 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0: Mathematics Pre-requisite: Algebra I This one-year course continues the study of algebraic concepts with the exploration

of the following geometric relationships: points, lines, planes, polygons, circles, 3-D figures, the concepts of proportion, similarity and congruence, area and volume, and geometric probability. The course involves investigations, logical thinking and problem solving leading to conjectures formalized in methods of proof. A scientific calculator is required.

MATH ANALYSIS

Course Code: 02104 Grade Level: 12 Length of Class: Year-long Credit: 1.0 This year-long course provides instruction about functions, statistics, and probability. It emphasizes the development and use of the trigonometric functions on the unit circle and includes study of right and oblique triangle applications. It also includes the gathering and use of data to address issues, statistical influence and probability. A graphing calculator is required (TI-83 plus recommended).

ALGEBRA ENRICHMENT

Course Code:02055 Grade Level: 10-12 Credit: 1.0: Required: 3rd YR MATH: This course is designed as a bridge between Algebra 1 and Geometry. Students will generally have earned grades below B's in Algebra 1 and Geometry. This course will explore mathematical models, linear, quadratic, exponential and logarithmic functions. It will strengthen the student's algebra ability. Students also study logical reasoning, sequences, transformations and linear programming. A graphing calculator is strongly recommended.

ARCHITECTURE

Course Code: 17999 Grade Level 10-12 Length of Course: Semester Credit: 0.5: This is a fun, hands-on course that offers students an introduction into home planning, design, and drawing. Units include, flow within a home, room size and placement, framing electrical layout, roof design, interior design and site plan layout. Emphasis is on design elements and each student builds a 3-D model of one of their house designs.

GEOMETRY ENRICHMENT

Course Code:02017 Grade level: 10-12 Length of Class: Year-long Credit: 1.0 Required: This course is designed as a bridge between Geometry and Algebra 2. Students will generally have earned grades below B's in Algebra 1 and Geometry. This course explores linear, rational, radical, exponential, power, polynomial, and circular functions. Students also study logical reasoning, sequences, transformations and linear programming. A graphing calculator is strongly recommended.

General Applied Mathematics

Course Code: 02151 Level: 9-12 Length of Class: Semester Credit: .5:

General Applied Mathematics courses reinforce general mathematics skills; extend these skills to include some pre-algebra and algebra topics; and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.

Foundation Mathematics

Course Code: 02047 Level: 9-12 Length of Class: Semester Credit: .5:

Foundation Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

Business Mathematics (Applied Consumer Mathematics)

Course Code 02154 Level: 9-12 Length of Class: Semester Credit: .5:

Business Mathematics courses reinforce general mathematics skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Mathematics courses reinforce general mathematics topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.

Mathematics, General

State course code: 02002: Level: 9-12 Length of Class: Semester Credit: .5

General Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.

MATHEMATICS COLLECTION OF EVIDENCE (COE)

Course Code: 465-1 Grade Level: 12 Length of Class: Year-long Credit: 1.0 Two attempts of COE ALG 1 or EOC

This class is designed to help students prepare, complete and submit the Mathematics Collection of Evidence (COE.) The Math COE is a legislatively approved alternative to the state high school math assessment. A Math COE is an online performance assessment consisting of several extended tasks covering the Common Core Standards for Algebra 1. These standards include Number & Quantity, Algebra, Functions, Statistics and Probability. The teacher will provide instruction in both content knowledge and mathematical practices for high school level math based on these Washington State Mathematics learning standards.

FINE ARTS

PAINTING

Course Code: 05175 Grade Level: 9-12 Length of Class: Semester Credit: .5:

This course is an introduction to visual art through drawing, painting, design, color study and composition with a variety of materials and techniques. The course includes basic art history and aesthetics.

DRAWING

Course Code: 05156 Grade Level: 9-12 Length of Class: Semester Credit: 0.5:

This course is a second level course to follow successful completion of Art 1. Students will build on the skills they developed in Art 1 continuing their work on drawing, painting, oil pastel, printmaking and individual projects. Art criticism and a group project will round out the work in this class.

CERAMICS

Course Code: 05159 Grade Level: 9-12 Length of Class: Semester Credit: .5: This course is designed to give the serious art student a chance to concentrate on material and techniques used in the art of ceramics: hand building with coils and slabs, using the potter's wheel, ceramic sculpturing, glazing and decorating, using the kiln, and other special firing techniques. Students will have the opportunity to study trends in traditional works and modern ceramic art. Emphasis will be upon good craftsmanship, individualized solutions to design problems and creative development.

YEARBOOK

Course Code: 05160 Grade Level: 10-12 Length of Class: Year-long Credit: 1.0: Occupational or Fine Arts (May not be accepted as Arts credit at colleges and universities) Pre-requisite: Application process- Students are expected to make a year-long commitment when they enroll in Yearbook. Yearbook combines writing, design, sales, photography, desktop publishing and layout skills to produce the school annual. Students are chosen for ability, enthusiasm, self-motivation and commitment. Students will need to work beyond the school day (afterschool and on weekends) during deadline times.

DRAWING FROM LIFE

Course Code: 05115 Level: 10-12 Length of Class: Semester Credit: .5: This unit will begin with a broad background in Art vocabulary and technique. We will consider the elements of art – Line, Space, Value, Color, Shape, Form, and Texture. We will do some Contour Observation Drawing - a building block for all kinds of art experiences - from Still Life, the Model, and Landscape, with an emphasis on the elements of line, space, shape and value. Then we will begin to explore the properties of other media including oil pastel, pencil, colored pencil and ink and delve deeper into the elements of Color and Form, primarily working from 3 dimensional objects. There will also be an effort to connect with Art History. Sketchbooks will be used to supplement regular assignments.

MIXED MEDIA

Course Code: 11051 Grade Level: 9-12 Length of Class: Semester Credit 0.5: This class investigates a variety of art-making genres and technical applications that challenge form and content.

Multi-media applications may range from mixed media assemblage and digital processes to alternative modes such as Collaboration, Performance Art or Installation Art. Students as individuals will adopt these ideas and methods for their own work, continuing the development of formal and technical skills in relation to a personal evolution. Historical and contemporary precedents will be introduced. Possibilities for collaboration with other disciplines will be encouraged throughout the course.

PHOTOGRAPHY

Course Code: 05167 Grade Level: 9-12 Length of Course: Semester Credit 0.5:

Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work.

BLACKHAWK BAND

Course Code: 05101 Grade Level: 9-12 Length of Class: Semester-long Credit: 0.5

In the Blackhawk Band Class, students continue to study their band instrument while improving their note reading skills. Students will learn songs for pep-band and may participate in performing at games assemblies and concerts throughout the year. While previous experience is helpful, motivated students can get involved in Band as beginners with Mr. O's help and guidance.

HIGH SCHOOL MUSIC

Course Code: 05108 Grade Level: 9-12 Length of Class: Semester-long Credit: 0.5

In this class, Students learn the basics of Piano or Guitar at their own pace. Students who wish to sing popular music can explore their voices as soloist or with a group. After learning some basics about harmony and chords, students can choose their own musical projects to explore. Once students have a song to share, we will visit the residents of Little Bear for a mini concert.

MEDIA ARTS

Course Code: 11055 Grade Level: 9-12 Length of Class: Semester Credit: .5:

Digital Media is a course in which students will express their original creativity visually, develop visual skills in presentation; and showcase their ability to communicate ideas through graphic media such as stop motion, commercials, film, etc.

BROADCASTING AND CREATIVE FILMING

Course Code: 11056 Grade Level: 9-12 Length of Class: Semester Credit: .5:

An introductory course in the fundamentals of shooting, editing, and writing for film and video productions. This is a hands-on production course emphasizing aesthetics, creativity, and technical expertise. The course requires significant amounts of shooting and editing outside class. Students produce short video projects using digital video and DSLR cameras and edit digitally on computer workstations. The principles of three-camera studio production are also covered.

SOCIAL STUDIES

CURRENT WORLD PROBLEMS

Course Code: 04053 Length of Class: Semester Credit: 0.5 Social Studies course demonstrates to students how the present has been impacted by the past with emphasis on how historic groups throughout the world solved problems, developed strategies and innovations, and reached conclusions that have helped create key cultural elements today. The course will focus on universal themes, movements, key events/people and critical foundations for modern political, economic, religious, and cultural issues. Regions of focus will be Asia, the Middle East and Europe. Current events will be incorporated throughout the year.

CIVICS

Course Code: 04161 Grade Level: 11, 12 Length of Class: Semester Credit: 0.5: This course is designed to give students a practical understanding of the student's rights and responsibilities as a citizen of Washington State and of the United States. It emphasizes a study of the federal government's structure and functions, Washington State's history and governmental development, and Whatcom County's various governmental divisions and agencies. This course deals with contemporary problems of our state and nation, party structures, tax systems, and the justice system. Students must demonstrate satisfactory understanding of the U.S. Constitution.

WORLD HISTORY 1&2

Course Code: 04051 Length of Class: Year-long Credit: 1.0: World History offers students an opportunity to study the whole of world history. The course will focus on the regions, people, ideas, and events that shaped the past; the connections and interactions between societies; and the development of historical trends.

UNITED STATES HISTORY

Course Code: 04101 Length of Class: Year-long Credit: 1.0: This year-long graduation requirement provides a study of the political, economic, social, technological, and military aspects of United States history from the colonial period through the 1990s. First semester examines colonial life, the American Revolution, westward development, the Civil War, reconstruction and the rise of industrialism. Second semester begins in 1900 with course content focused on 20th century United States history. The course concludes with the United States moving into the 21st Century.

NATIVE AMERICAN HISTORY

Course Code: 04107 Length of Class: Semester Credit: 0.5: This course is intended to inform students of the history of the Native American people. Students will learn about the Italian sea captain, Christopher

Columbus, on to the American Indian Movement (AIM) of 1968 that was organized to claim Native American rights. In 1972, Congress passed the Indian Education Act and in 1975, the Indian Self Determination and Education Assistance Act was also passed. These laws gave tribes greater control over their own affairs and over their children's education. Literature was written to describe hardships that Native Americans encountered.

TRIBAL GOVERNMENT

Course Code: 04107 Grade Level: 12 Length of Class: Semester Credit: 0.5: Students will learn about federally recognized tribes of Native American people who have their own government called a tribal government. Each tribal government is an important part of the American government system. A tribal government interacts with the federal government as a sovereign nation and has legal jurisdiction over its own land. Tribal sovereignty was formed as a result of hundreds of treaties and federal actions between the U.S. government and Native American tribes.

HUMAN GEOGRAPHY

Course Code: 04062 Grade Level: 9-12 Length of Class: Semester Credit: 0.5:

Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.

PSYCHOLOGY

Course Code: 04254 Grade Level: 9-12 Length of Class: Semester Credit: 0.5: Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

SCIENCE

BIOLOGY 1 AND 2

Course Code: 03051 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0: This is a year-long, comprehensive biology course designed to teach students about the living world, and to prepare them for the Washington State end-of-course exam. It fulfills a laboratory science credit for a four-year college. Topics covered include biochemistry, cells and cell processes, genetics, ecology and evolution. This course is laboratory based and requires one to four hours of homework per week.

CHEMISTRY 1 AND 2

Course Code: 03101 GR: 11-12: PREREQUISITE: Biology 1 and 2 YR LONG:

This course is designed to be the equivalent of a college introductory chemistry course taken by science majors in their first year of college. The course includes the following topics: atomic theory, atomic structure, chemical bonding, nuclear chemistry, ideal gas laws, kinetic molecular theory, liquids and solids, solutions, acid-base reactions, oxidation-reduction reactions, stoichiometry, equilibrium, kinetics, and thermodynamics. Laboratory included. This is an Algebra-based science course

ENVIRONMENTAL SCIENCE

(This course combines LNS Biosphere and Geosphere courses)

Course code: 03003 Course Code: 20053 Grade Level: 9-12 Length of class: Year Long Credit: 1.0

Environmental Science course examines the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, this course will cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources. This course surveys key topic areas, including the application of scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. (Laboratory course: Virtual Labs and/or Hands-on Labs)

EARTH SCIENCE

Course code: 03001 Grade Level 9-12; Length of class Yearlong; Credit 1.0

Earth Science course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods. Earth Science course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth.

(Laboratory course: Virtual Labs and/or Hands-on Labs)

SALISH SEA MARINE BIOLOGY

Course Code: 03099 Grade Level: 9-12 Length of Class: Semester Credit: .5:

Students will learn fundamental biology concepts through studying life in the water around us. We will study diversity in this rich environment from microscopic plankton to the mighty orca. We will follow our curiosity through the approach of inquiry and application of the scientific method. The hands-on approach will allow the students to learn about the creatures of the sea.

PHYSICS

Course Code: 03151 Grade Level: 10-12 Length of Class: Year-long Credit: 1.0 Pre-requisite: Geometry or taking Geometry concurrently.

Physics is a yearlong class that focuses on the conceptual understanding that will allow students to predict and describe events in the physical world. Topics explored will include motion, force, energy, waves, sound, light, electricity, relativity and astronomy. Math and graphical methods will be employed. Physics fulfills a laboratory science credit required for a four-year college.

INTRO TO NEUROSCIENCE

Course Code: 03099 Grade Level: 9-12 Length of Class: Semester Credit: 0.5

Students will explore and discover different functions of the human brain. They will learn about the nervous system and disorders of the brain. Classroom activities include reading, research, videos, hands-on activities, and field trips. With a better understanding of how the brain functions, students will share what they have learned with others to promote brain health in their families and community (PBL project).

NEUROSCIENCE II

Course Code: 03099 Grade Level: 9-12 Length of Class: Semester Credit: 0.5

Students will build upon knowledge acquired in Intro to Neuroscience, exploring the structure and function of the human brain. Topics include the function of nerve cells, sensory system, learning and memory and diseases/disorders of the brain. Lab will include a sheep brain dissection. Students will participate in outreach opportunities and field trips.

FORENSICS

Course Code: 03214 Grade Level : 11-12 Length of Class: Semester Credit: 0.5 This is a science lab or CTE course and is an introduction to the practice of problem solving and detective work that is needed to help solve crimes. Students will participate in a variety of mock crime scenes to develop observational and problem-solving skills. Students will also be required to analyze different types of evidence, practice various observational skills, and make evidence-based conclusions. Guest speakers who specialize in specific forensic science topics will visit the class to describe and explain their jobs. The topics covered in this class include: DNA, trace evidence analysis, fingerprinting, anthropology, entomology, and serology. Students will be required to keep a lab notebook and should expect 1 hour of homework per week.

INQUIRY SCIENCE

Course Code: 03201 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0: Inquiry Science is the science course for 9th grade students. Inquiry Science uses an integrated approach to learning important concepts in life science, physical science, and earth science. This is a lab science course where students investigate new concepts in the laboratory and strengthen their understanding of those concepts through observation, further investigations, demonstrations, readings, writing and class discussions.

BIOLOGY (COE)

Biology Collection of Evidence (COE) Course Code: SCI 250 Grade Level: 12 Repeatable: Two attempts of BIO (COE) Semester:

This course is designed to guide students toward completion of the Biology Collection of Evidence (COE) by reviewing the Washington State Science Standards. In class, students will study relevant standards and work toward completing scenario items that will become part of their Collection of Evidence. The Collection of Evidence (COE) is an electronic portfolio used as a legislatively approved alternative to the Biology End-of-Course exam required for High School graduation in Washington State. To meet this alternative assessment requirement, students will need to submit 6-8 “at standard” scenario items before the published due dates.

AVIATION

Course Code: 20053 Grade Level: 9-12 Length of class: Semester Credit: 0.5

Students in this class learn about the physics of flying, Federal Aviation Administration (FAA) regulations, how to operate radio transmissions, the importance of safety equipment, aircraft construction, flight planning, and meteorology and performance data. A basics aeronautics course, also referred to as primary ground instruction, is intended to give students the information that will appear on the written examination required for qualification. This class is a prerequisite for more advanced classes and is taken during a student's freshman or sophomore year.

MICROSCOPY

Course Code: 03603 Grade Level: 9-12 Length of Class: Semester Credit 0.5: During this course students will study the basic principles of (mostly light) microscopy. The course is laboratory based. Students will submit weekly reports in clear, full-sentence prose. No textbook: Course materials will be made available by instructor. Topics will include: History of Microscopes, Basic concepts of lenses and light microscopy, Illumination, Stereo Microscopy, and Compound Microscopes. Students will work in a laboratory, are expected to keep a laboratory notebook, and will perform experiments.

PHYSICAL EDUCATION AND HEALTH SCIENCES

HEALTH 1&2

Course Code: 08051 Grade Level: 9-12 Length of Class: Year-Long. Credit: 1.0: Do you like yourself? Can you handle stress? Do you know the characteristics of good health? Would you be able to perform CPR to save a heart attack victim? This course explores a variety of topics such as drugs, nutrition, family living, and disease that will help you to make responsible decisions related to your health. The purpose of this course is to provide students an opportunity to make responsible decisions related to their physical, mental, and social well-being.

BODY CONDITIONING

Course Code: 08005 Grade Level: 9-12 Length of Course: Semester Credit: 0.5: This class emphasizes total conditioning achieved through a mixture of strength, cardiovascular endurance, and flexibility. The course incorporates weight training, running, walking, fitness activities, stretching, and overall body conditioning.

TEAM SPORTS

Course Code: 08002 Grade Level: 9-12 Length of Course: Semester Credit: 0.5: This class is designed for those students who enjoy team games. The games will be based on facilities, weather, and teacher availability. Activities may include: Flag Football, Soccer, Basketball, Volleyball, Floor Hockey, Softball, Ultimate Frisbee, and Team Handball. A 20-30-minute fitness component is included in all activity/team sport classes.

FITNESS OPTIONS

Course Code: 08016 Grade Level: 9-12 Length of Course: Semester Credit: 0.5:

The class is a rigorous interval training sequence with high-intensity exercises. It builds cardiovascular fitness while improving muscular strength and endurance. People are challenged to push to their limits and walk out feeling strong.

WEIGHT TRAINING

Course Code: 08009 Grade Level: 9-12 Length of Course: Semester Credit: 0.5: This class is designed for students interested in weight training and aerobic conditioning. Our focus will be teaching proper lifting techniques that will enhance the student's overall body tone and fitness. Nutrition, fitness levels, analysis of lean body mass and dietary analysis will also be included. Each student will be assessed, and a program will be designed around individual goals and needs.

BASKETBALL

Course Code: 08013 Grade Level: 9-12 Length of Course: Semester Credit: 0.5: This course introduces the fundamental skills of basketball. Emphasis will be placed on training, rules and skill development. **COURSE OBJECTIVES:** Upon completion of the course, students should have a general knowledge of basketball (NFHS and NCAA). Skills learned will be as follows: 1. Demonstrate proper technique in the basic skills of basketball. 2. Identify basic knowledge of basketball. 3. Have knowledge of how basketball can benefit lifetime fitness.

LIFETIME FITNESS EDUCATION

Course Code: 08016 Grade Level: 9-12 Length of Course: Semester Credit: 0.5: Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.

VOCATIONAL EDUCATION

The goal of the Vocational Education Program is to prepare students for post high school, college and/or technical training programs or employment and to be equipped with universally transferable technological skills.

INTRODUCTORY BUSINESS

Course Code: 12051 Grade Level: 12 Length of Class: Semester Credit: .5: Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the U.S. economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields.

BUSINESS COMMUNICATIONS

Course Code: 01098 Grade Level: 12 Length of Class: Semester Credit: .5: Business Communications is a senior English class with a business emphasis. Work will focus on business and technical writing, presentations, career-focused literature, and computer etiquette. Course work will include behavior norms and expectations in the work place.

FINANCIAL LITERACY

Course Code: 12103 Length of Class: Semester Credit .5: Personal Finance is a course where students will learn how to wisely manage their own money now and into the future. Basics of budgeting, money management, checking, savings, credit, interest, financing a vehicle, the stock market, and real estate are covered using real world situations. Students will arm themselves with knowledge about the dangers of credit cards, identity theft, and spending beyond their means as they prepare themselves to enter the real world. This course is of utmost importance in society where “buy now, pay later” is the mantra of advertisers and retailers. Students in Personal Finance will play a stock market simulation game as part of learning the risk/reward tradeoffs of the stock market. In addition, current events in the business world are discussed, explained, and followed. These include current economic and employment trends, with a focus on the northwest region, while also keeping a global perspective. Personal Finance is a chance for students to take control of their money by learning the fundamentals and be well prepared for the road ahead.

MICROSOFT OFFICE APPLICATIONS,

Course Code: 12009 Length of Class: Semester. Credit .5: This course is an introduction to the role of microcomputers in the modern world. Topics covered include voice recognition, handwriting recognition, word processing, database, spreadsheets, presentation software, and electronic communications. Students will apply to a simulated business by preparing resumes, letters of application, and on-line applications. Once “hired”, they will track employee data using Access DB and compute payroll with Excel SS. Communication within the business will be through memorandums and email. Advertising will be created using PowerPoint and Publisher. Students will learn to talk to their machines and have the machines understand what they are saying! Handwriting technology will be used to enter text and diagrams into presentations.

KEYBOARDING

Course Code: 12005, Grade Level: 9-12 Length of Class: Semester Credit .5:

Keyboarding is designed to provide an opportunity to learn to touch **type** on the computer keyboard using correct techniques as well as the development of speed and accuracy. Students will be introduced to the formatting of personal and business letters, tables, notes, memos, and reports.

WEB DESIGN / CODING

Course Code: 10201 Grade Level: 9-12 Length of Class: Semester Credit .5:

Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

CAREER EXPLORATION

Course Code: 08057 9-12 Length of Class: Semester Credit: .5:

To make appropriate decisions about high school level courses, post-secondary education and training, and career fields, students must understand their personal skills, aptitudes, preferences, values, and talents. In addition, students must be aware of the opportunities that exist in the global workplace. Skills learned at school will prepare them for success in their future career.

WOOD CARVING

Course Code: 17005 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0: During this course students will use basic tools and techniques, learn hand-held carving, including shaping, detailing and whittling. Understand basic approaches to full round and relief mode, paving the way to create decorative elements for Native art, furniture and small sculptural objects.

WOOD SHOP

Course Code: 17005 Grade Level: 9-12 Length of Class: Semester Credit: 5:

Woodworking is a course designed to introduce students to general woodworking practices. Students will expand their knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery.

BOAT BUILDING

Course Code: 20118 Grade Level: 9-12 Length of Class: Semester Credit: .5:

Boat building programs provide students with a basic understanding of boat design and construction. Course topics discuss materials and techniques for fiberglass boat building and repair. Students also learn to inspect boats for needed repairs, plan repairs, and estimate costs. These skills will be applicable to most Marine Trade Jobs.

MARINE TRADES AND SKILLS IN WOOD SHOP

Course Code: 20111 Grade Level: 9-12 Length of Class: Semester Credit: .5:

This class will provide a solid foundation in all Marine trades. Complete hull maintenance and care procedures are covered. Marine engine preventive measures will be addressed with emphasis on spring commissions and winterization.

SPECIAL EDUCATION

GIFTED AND TALENTED

LANGUAGE ARTS

Course Code: SPR 01099 Grade Level: 9-12 Length of Class: Year-long Credit: 1.0:

This course is for students that have been tested and deemed to have a higher level of learning ability in English Language. This class will teach students all English components that their grade level peers are learning but at an advanced level. This course will build student knowledge of grammar, vocabulary,

word usage, and the mechanics of writing and usually includes the four domains of language use: reading, writing, speaking, and listening. This course will introduce and define various genres of literature, with writing exercises often linked to reading selections academically.

CULTURAL STUDIES

LUMMI LANGUAGE 1&2

Course Code: 24902 Grade Level: 9-12 Length of Class: Year-Long Credit 1.0 This is a class that introduces the ancestral languages of the Lummi Nation, with the main focus on Lummi Chosen (Xwlemi Chosen). This course emphasizes the culture and experiences of the Lummi people in order to get a holistic view of the people, the languages and their relationship to each other. Students will practice reading, writing, listening and speaking.

LUMMI LANGUAGE 3 & 4

Course Code: 24903 Grade Level: 10-12 Prerequisite: Lummi Language 1 and 2 Length of Class: Year-Long Credit 1.0

This course is a continuation of Lummi Language 1& 2. The course focuses on continued skill building in listening, reading, writing and speaking. The Lummi language is used almost exclusively in the classroom. Students are expected to read literature and study history as well as more complicated grammatical structures. The students will become more acquainted with the customs and culture of the Lummi people. The students will also have by-weekly seminars with the Hereditary Chief or other tribal elders in which they will have in-depth conversations in the Lummi Language.

CREATIVE COOKING

Course Code: 16053 Grade Level: 9-12 Length of Class: Year-long Credit 1.0

This course is an introduction to the basic principles of nutrition, wellness, and food preparation. The focus of the course is centered on healthy food and lifestyle choices. The general goal is to enhance student awareness regarding personal food choices and physical activity. The overall goal for all levels of the foods program is to enhance student knowledge of food choices and to motivate students to improve their choices. As the course progresses, students are challenged by learning more challenging recipes.

SONG AND DANCE

Course Code: 05008 Grade Level: 9-12 Length of Class: Semester Credit .5

Lummi Nation Cultural Dance courses help students develop an understanding of authentic dances from their nations in the context of the people's history, culture, and customs. This course will involve creating, performing, and responding to dances of other cultures and/or time periods.

CULTURAL COOKING

Course Code: 16054 Grade Level: 9-12 Length of Course: Year-long Credit: 1.0 This course is an introduction to the basic principles of nutrition, wellness, and food preparation. The focus of the course is centered on healthy cultural food and lifestyle choices. The course includes traditional food of the Lummi People as well as the food practices of the indigenous peoples of the Americas. Modern-day Native

peoples retain a rich culture of traditional foods, some of which have become iconic of present-day Native American social gatherings (for example, fry-bread).

CULTURAL ARTS

Course Code: 05199 Grade Level: 9-12 Length of Course: Semester Credit: .5 This course is designed to examine the many contributions of the American Indian throughout history. The indigenous experience in the land now called U.S.A. includes colonization, tradition and spirituality, indigenouness and sovereignty. Current issues such as language preservation, treaty rights, and social justice are also explored. The course will provide a historical overview of the practice of basket weaving, (which was a very popular form of artwork that served a dual purpose), blanket weaving, beading, drum making, and wood working.

SALISH ART

Course Code: 05151 Grade Level: 9-12 Length of Class: Semester Credit 0.5 The Coast Salish tribes refers to a loose grouping of many tribes with numerous distinct cultures and languages. Territory claimed by Coast Salish peoples stretches from the northern limit of the Gulf of Georgia on the inside of Vancouver Island and covering most of southern Vancouver Island, all of the Lower Mainland and most of Puget Sound and the Olympic Peninsula. Coast Salish art is an art unique to the Pacific Northwest Coast among the Coast Salish peoples. Salish art is very well known globally, primarily for the monumental totem poles and spectacular masked performances. This course will introduce the traditions and customs of the Salish Artist to our students and teach them how to create beautiful Salish art.

SALISH COOKING

Course Code: 16056 Grade Level: 9-12 Length of Course: Semester Credit 0.5

Food was central to traditional life and was especially enjoyed at feasts and potlatches, where platters boasted salmon, oolichan (a small, oily member of the smelt family), venison, bannock, wild berry jams and much more. For native people, food is what connected them to family, community and even the afterlife. Nutrition is too often replaced by sugar, salt and glitzy packaging. And, as is well documented, the health of Native peoples has slowly spiraled downward. As a community we are bringing traditional foods back. The old dishes are being infused with modern culinary innovations to make tasty, attractive, and of course, healthy cuisine. It is the sole purpose of this course to teach this style of cooking to the students of the Lummi Nation School as to help preserve this way of cooking for the future.

Electives

INTRODUCTION TO EDUCATION

Course Code: 19151 Grade Level: 10-12 Length of Class: Year-long Credit: 1.0:

The program starts at the beginning of each school year. Students enroll in Education 101, which will introduce them to basic teaching methods. Students learn about classroom set up, building relationships and establishing classroom climate, conducting class efficiently, and classroom management techniques.

Upon completion of Education 101, successful students will enroll in Education 102. Education 102 is hands-on learning opportunity in a K-6 setting. Students will work closely with other students as tutors or instructional assistants. Students will learn about lesson planning and whole group, small group, and one on one instruction. Upon successful completion of education 102 students will be prepared for employment in the 21st Century after school program as well as the summer school program.

LEADERSHIP

Course Code: 22101 Grade Level: 9-12 Length of Class: Year-long Credit 1.0: Providing training and experience in the skills of leadership, this class includes specific areas such as human relations, organization and decision making. This class is highly recommended for ASB officers and for any other students interested in learning about and demonstrating leadership. Much of the course involves working on school and community service projects and therefore requires a commitment of considerable additional hours outside regular school time.

Chess

HS Elective grades 9-12

Course Code: 01155 Grade Level: 9-12 Length of Class: Semester Credit .5

Students will learn and understand the rules of the game of chess and acquire basic strategies and tactics. Students will learn use appropriate vocabulary and algebraic notation. Students will develop skills with daily mini-lessons, discussions and essential questions, by participating in an online chess curriculum www.chesskid.com, and by partner play in class.

INTRO TO SOCIAL MEDIA

Course Code:10999 Grade Level: 9-12 Length of Class: Semester Credit .5

Students will learn how to interact on social media platforms. In Introduction to Social Media, they will learn the ins and outs of such social media platforms as Facebook, Twitter, Pinterest, Google+, and more and how to use them for their benefit personally, academically, and, eventually, professionally. Social media platforms were just a place to keep track of friends and share personal photos, this course will show students how to use these resources in much more powerful ways.

STRATEGY OF GAMES

Course Code: 01155 Grade Level: 9-12 Length of Class: Semester Credit .5:

Students will be introduced to multiple and varied strategies of collaborative board games. Students will become familiar with varied game playing strategies and techniques and will identify qualities of their favorite games. This elective will provide opportunities to build relationships with students across grade levels while developing critical thinking and collaboration skills. Students will create a final project. (PBL)

PUBLIC SPEAKING

Course Code: 01151 Grade Level 9-12 Length of Class: Semester Credit 0.5:

This course is an introduction to speech communication which emphasizes the practical skill of public speaking, including techniques to lessen speaker anxiety, and the use of visual aids to enhance speaker presentations.

STREET LAW 1 – LAW AND ORDER

Course Code: 04162

Every society has laws that its citizens must follow. From traffic laws to regulations on how the government operates, laws help provide society with order and structure. Our lives are guided and regulated by our society's legal expectations. Consumer laws help protect us from faulty goods; criminal laws help protect society from individuals who harm others; and family law handles the arrangements and issues that arise in areas like divorce and child custody. This course focuses on the creation and application of laws in various areas of society. By understanding the workings of our court system, as well as how laws are carried out, students become more informed and responsible citizens.

STREET LAW 2 – CRIMINAL AND JUVENILE LAW

Course Code: 15051 Grade Level 9-12 Length of Class: Semester Credit 0.5

In Street Law 2 course students will learn to understand and apply the principles and procedures essential to the overall U.S. criminal justice system. Course topics vary and may include, but are not limited to, structure, history and philosophy of the federal, state, county, and municipal court systems; judicial appointment processes; arrest-to-sentencing sequences; laboratory, forensic, and trial procedure; probation and parole; state and federal correctional facilities; and system interrelationships with law enforcement agencies. (Preliminary Course Outline)

ADVERTISING

Course Code: ELC 825 Grade Level: 9-12 Length of Class: Semester Credit 0.5:

During this course students will learn basic principles of advertising and the role of advertising in media and society. Coursework includes; advertising environment in the 21st Century, agency and client relationships, consumer behavior, ethics, the role of research, creative appeal, and media selection in advertising effectiveness. It encompasses an overall study of the advertising profession.

THAT'S LIFE

Course Code: 19257 Grade Level: 9-12 Length of Class: Semester Credit 0.5:

This course provides students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal setting, decision-making, and other topics such as the setting of priorities, money and time management,

interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.

HAWK TIME (ADVISORY)

Course Code: ADV 009 -012 Grade Level: 9-12 Length of Class: Year-long Credit: .5 (0.250 /Semester)

This course serves as an advisory period, in which teachers meet with individuals and groups of students and students can check grades, read silently, complete assignments, listen to guest speakers and view presentations. There are also weekly opportunities to meet with tribal elders and participate in singing and dancing in order to build community.

WORK EXPERIENCE

Course Code: WOR 900 Grade Level: 11, 12 Length of Class: Semester (180 hours) Credit: .5

This course is intended to provide students 16 years and older with an opportunity to explore the world of work or a career field of interest and earn credit. The student is required to meet with a work-based learning instructor on a monthly basis to provide documentation of work hours and review his or her Worksite Learning Plan. In addition, the student must identify and demonstrate skills necessary to be successful in the world of work. Students may earn work-based learning credit for a maximum of two semesters (1.0 credits).